

NORTH BRIDGE HOUSE PRE-PREP SCHOOL CURRICULUM MAP, YEAR 2

	Autumn Term	Spring Term	Summer Term
English	<ul style="list-style-type: none"> Monitored reading from a broad range of sources: fiction, non-fiction and poetry. Comprehension practice (informal, during reading sessions) Weekly spelling practice Formal grammar, focusing on parts of a sentence. Punctuation practice Three-part story writing Non-chronological report writing or writing a recount Diary writing from the point of view of an historical person. Poetry writing (non-rhyming poetry) Speaking and listening, including Show and Tell. 	<ul style="list-style-type: none"> Weekly spelling practice; READATHON and Book Week Comprehension practice Monitored reading from a broad range of sources: fiction, non-fiction and poetry. Formal grammar focusing on verb tenses, conjunctions and sentence building. Punctuation practice; use of speech marks and question marks Descriptive writing Three part story writing for a particular audience Poetry writing (rhyming poetry) Speaking and listening including oral presentations in Show and Tell. 	<ul style="list-style-type: none"> Weekly spelling practice Spellathon Weekly comprehension practice Monitored reading from a broad range of sources Formal grammar focusing on irregular verb tenses, conjunctions and sentence building. Punctuation practice and use of speech marks, commas, question marks and exclamation marks Story writing, building suspense Poetry writing (rhyming and free verse) Descriptive writing. Speaking and listening including oral presentations in Show and Tell.
Maths	<ul style="list-style-type: none"> Consolidation of facts to 20, then 100; comparing and ordering numbers; describe and extend number sequences; counting in 2s, 3s, 4s or 5s; recognising odd and even. Money and 'real life problems' - using coins up to £2; using notes; finding totals and giving change. Length: km, metres and centimetres Recognising and naming 2D and 3D shapes; properties of 2D and 3D shapes; finding right angles. Subtracting from a teens number, building up to any 2-digit number, using mental strategies: Multiplication as 'repeated addition' and division as 'grouping' or 'sharing'; doubling and halving. Fractions: halves, quarters and thirds; fractions of shapes and of numbers. Time: seconds, minutes, hours, days, weeks, months, years. Data Handling: bar graphs Place value – 10s and 1s; 100s, 10s and 1s 10 more / less; 100 more/less Number Bonds challenge Times tables challenge 	<ul style="list-style-type: none"> Place value, ordering, estimating, rounding Reading numbers from scales Add mentally a 'near multiple of 10' to or from a two-digit number Difference Position, direction and movement Units of time on an analogue clock and a 12-hour digital clock Kilograms and grams. Read scales Partitioning to add/subtract. Reasoning about numbers Division as grouping (repeated subtraction) or sharing; inverse of multiplication. Fractions 1/2, 1/3, 1/4, (1/5, 1/10); find fractions of shapes and numbers. Handling data: frequency tables; pictograms Number Bonds challenge Times tables challenge 	<ul style="list-style-type: none"> Place value, ordering, estimating, rounding Reading numbers from scales Understanding + and – Mental calculation strategies Money and 'real life' problems Identify near doubles, using doubles already known Bridging through 10 Measure and compare capacity using standard units (l, ml). Identify and sketch lines of symmetry in shapes, recognize shapes with no lines of symmetry. Classify and describe 3-D shapes Recognize two-digit and three-digit multiples of 2, 5 or 10 Recognize that division is the inverse of multiplication, and that halving is the inverse of doubling. recognize fractions that are several parts of a whole, 3/4, 2/3 or 3/10 Handling Data: Venn and Carroll diagrams Number Bonds challenge Times tables challenge
Science	<p>Forces & Movement Pushes & pulls can change shape of objects, can make things speed up & change direction.</p> <ul style="list-style-type: none"> How do things speed up/ slow down. What is friction? Create fair test/ make predictions/ record results. Make measurements of length using standard units. <p>Grouping and Changing Materials</p> <ul style="list-style-type: none"> Natural/ man-made materials. Treating man-made materials. Changing state of materials. Heating/ melting/ baking Water/ cooling & heating. Reversible and irreversible 	<p>Electricity</p> <ul style="list-style-type: none"> Safety aspects/ dangers associated with mains electricity. What works using electricity? Using batteries. Making a circuit with a light bulb. Making a circuit with a buzzer. Make drawing of working circuits & explain why some work & others do not. <p>Health & Growth</p> <ul style="list-style-type: none"> What do we need to stay alive/ keep healthy? Categories/ types of food. Healthy eating/ exercise. Life cycles of animals and 	<p>Plants & Animals in the Local Environment</p> <ul style="list-style-type: none"> Differences in habitats. Flowering plants/ seeds. What does a plant need to grow? Recording tests/ experiments. Animals change as they grow older. <p>Variation</p> <ul style="list-style-type: none"> Similarities and differences between plants & animals. Similarities and differences between humans & other animals. Classify animals & plants. Measuring & recording.

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changes Creating & recording fair tests.	humans. <ul style="list-style-type: none"> Importance of parental care. Medicines: benefits and dangers. 	
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Art and Design Technology	2B Mother Nature Designer. <ul style="list-style-type: none"> Andy Goldsworthy Chris Drury Henri Matisse William Morris Outing to Primrose Hill 2A Vehicles Using wheels, axles and chassis. Food Technology – making chocolate cake	2A Picture This <ul style="list-style-type: none"> how to use a viewfinder record observations and ideas using photography and collage comment on the work of photographers and illustrators. Sewing sampler (ongoing) <ul style="list-style-type: none"> using a binca square to learn basic sewing stitches. Food Technology - pancakes	2C Can Buildings Speak? <ul style="list-style-type: none"> Looking at building design and purpose Gaudi 2B Making Puppets <ul style="list-style-type: none"> Planning-different kinds of puppets Practise different stitches Food Technology – fruit salad or bread making
History	Famous People <ul style="list-style-type: none"> The Queen Florence Nightingale & Mary Seacole Dick Whittington/Richard Whittington Guy Fawkes Samue Pepys and Christopher Wren History of London <ul style="list-style-type: none"> Gunpowder Plot. Great Fire of London. Remembrance Day. Coronation. Outing to St Paul's cathedral 	Ancient Greeks. <ul style="list-style-type: none"> Myths & Legends Olympic Games A fictional hero: Hercules. A real-life hero: Alexander the Great What have the Greeks done for us? Outing to British Museum 	The Tudors <ul style="list-style-type: none"> Henry VIII His wives. Why did Henry VIII marry six times? Outing to Hatfield House
Geography	Our City <ul style="list-style-type: none"> Where is Great Britain? England? London? Hampstead? What is a capital city? Why did London develop as the capital city of England? The River Thames Hist/Geog integrated	Contrasting Locations An Island Home <ul style="list-style-type: none"> Isle of Struay/Isle of Coll Katie Morag stories What is it like to live on an island? Drama workshop: An Island Home Africa Week: <ul style="list-style-type: none"> Ngilai, a contrasting locality 	Our Local Area <ul style="list-style-type: none"> Walk round/ observe/record. Map-read/create What are the features of our local area? Why is the Finchley Road so much noisier than Maresfield Gardens? Transport survey
Music	Performing <ul style="list-style-type: none"> Singing voice technique. Verbal & musical memory - singing songs and speaking chants and rhymes with dynamics. Composing <ul style="list-style-type: none"> Steady beat. Crotchet, Quaver, minim. Percussion sounds. Short & long. Loud & quiet. Fast & slow. Music, Movement and Drama <ul style="list-style-type: none"> Space. Direction. Coordination. Keeping to the beat. Responding to changes. Expressive performance. Verbal & musical memory. Acting. Listening <ul style="list-style-type: none"> Famous classical composers. Recognising melodies and instruments. 	Performing <ul style="list-style-type: none"> Singing voice technique. Verbal & musical memory - singing songs and speaking chants and rhymes with movement and focus. Composing <ul style="list-style-type: none"> Steady beat. Crotchet, Quaver, minim. Percussion sounds. Short & long. Loud & quiet. Fast & slow. Learning to transcribe. Music, Movement and Drama <ul style="list-style-type: none"> Space. Direction. Coordination. Keeping to the beat. Responding to changes. Expressive performance. Verbal & musical memory. Acting. Listening <ul style="list-style-type: none"> Famous classical composers. Recognising melodies and instruments. 	Performing <ul style="list-style-type: none"> Singing voice technique. Verbal & musical memory – show songs. Music, Movement and Drama <ul style="list-style-type: none"> Space. Direction. Coordination on a stage. Keeping to the beat. Responding to changes. Expressive performance. Verbal & musical memory. Acting. Listening <ul style="list-style-type: none"> Famous classical composers. Recognising melodies and instruments.

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French	In the classroom <ul style="list-style-type: none"> • Revision of instructions & objects • Classroom furniture • Revision of names & ages • Families & pets Christmas activities	Weather & clothes <ul style="list-style-type: none"> • Weather forecasts & seasons • Clothes • Food & drink • Revision of fruits & veg = new ones • Snacks & pancakes (link pancake day) At the restaurant	Where we live <ul style="list-style-type: none"> • Type of accommodation/room • Describe their bedroom • Shops & places in town Learn about our city & cities in France
ICT	<ul style="list-style-type: none"> • Mouse Control • Word Art to make name label • Using Google Maps to explore local area • Combining text and images to make a 'conversation' poster • Using websites • Touch typing 	<ul style="list-style-type: none"> • Computer control of UNIT the Robot • Slide show presentation of favourite things including background and font design • Calculating cost of a healthy meal 	<ul style="list-style-type: none"> • Manipulating objects including rotation and resizing to draw a picture • Using websites
PSHE	Being Special <ul style="list-style-type: none"> • How are we each special? • Building friendships • Healthy relationships. 	Building Healthy Bodies <ul style="list-style-type: none"> • How can I make my body healthy? • Healthy environment • How can I keep safe? 	Healthy Communities <ul style="list-style-type: none"> • My class and school • Building a healthy future
RE	Festivals <ul style="list-style-type: none"> • Diwali • Christmas • Eid • Chanukah 	<ul style="list-style-type: none"> • Stories from the Old Testament • Lent & Easter • Passover or Purim 	Seasons <ul style="list-style-type: none"> • Re-birth • Pentecost Stories from New Testament
PE/Games	Football: Skill circuits Pass/move Defense/Attack Mini matches Basketball: Skill circuits Tricks Mini Matches Defense/Attack	Hockey: Skill circuits Pass and move Defense/Attack Mini matches Touch Rugby: Skill Circuits Pass & Move Defense/Attack Mini Matches	Tennis: Skill circuits Rallies Ball Control Mini Matches Cricket: Straight Bat Bowling Run-up Fielding Mini Matches Athletics: Sports Day Prep. Races Display Activities
Swimming	Swimming: Water skills Buoyancy Propulsion Stroke develop Distance Survival strokes Rescue Certification by ASA Awards	Swimming: Water skills Buoyancy Propulsion Stroke develop Distance Survival strokes Rescue Certification by ASA Awards	Swimming: Water skills Buoyancy Propulsion Stroke develop Distance Survival strokes Rescue Certification by ASA Awards
Gym	<p style="text-align: center;">B.A.G.A.7 Activities</p> Flexibility and posture development – bent leg dish shape. Weight on hands and locomotion – front support jump. Rolling – rock backwards and forwards in pike and straddle. Partner work – front and back support with control. Balancing – hold tuck and pike positions. Pulse raising activities – run freely for 45 seconds.	<p style="text-align: center;">B.A.G.A. 7 Testing</p> Revise term one activities. Plus:- Strength test – Back support raising one leg to the vertical. Jumping – stand and jump with a safe landing. Hand Apparatus – bounce and catch a basketball. Balance – single foot weight transfer. Testing.	<p style="text-align: center;">B.A.G.A. 6 Activities</p> Flexibility – star stretch and long stretch. Posture – tuck sit and pike sit. Weight on hands – bunny hop from crouch to crouch. Rolling - backwards and forwards in tuck. Partner work – mirror partner's actions. Jumping – jump from a bench with a safe landing. Apparatus Preparation – Walk forwards and backwards along a bench. Include a half turn.